

## Year 4

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English</b>	We teach English writing through core texts – high quality children’s books. Part of the enjoyment is that the books are read gradually, slowly allowing children to hear the developing story. We therefore prefer if the children do not know which texts are coming up so they do not read them prior to the teaching. It should be a surprise! All aspects of grammar, spelling and punctuation and handwriting are taught mainly through these writing lessons but sometimes through discrete lessons as well.					
<b>Reading</b>	As above.					
<b>Science</b>	What’s That Sound?	Living Things	Looking at States	Teeth and Eating	Power It Up!	Brilliant Bubbles
<b>Topic</b>	Romans	Victorians	Post-1066 British Fashion	Normans	Early Lawmakers	London (inc. water cycle)
<b>Trip</b>	Countryside Live	Vestry House	Science Museum		Tower of London	
<b>RE</b>	Hinduism Unit 2	Christianity Unit 8	Buddhism Unit 2	Christianity Unit 9	Islam Unit 6	Sikhism Unit 2
<b>PE</b>						

Other possible texts for English

Pea Boy

Leon and the Place Between

The Miraculous Journey of Edward Tulane

Into the Forest (which we must have a planning unit for somewhere)

If there are any others you fancy doing, just run them by me so I can check they don't clash with other year groups