

**Year 2 2021/2022**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English and Reading</b>	<p><b>Anansi</b> Write a description using expanded noun phrases and adverbs. Retelling a story. Using coordinating and subordinating conjunctions. Planning and writing a letter of complaint.</p> <p><b>Retrieving information from the text.</b></p>	<p><b>Tear Thief</b> Using contractions. Homophones. Writing a recount. Describing a setting using the senses. Planning and retelling a story.</p> <p><b>Saying whether a statement is true or false.</b></p>	<p><b>Akimbo</b> <b>The Picture Book of Rosa Parks</b> Using the present tense. Using technical vocabulary Subordinating conjunctions. Using commas when writing a list. Planning and writing a newspaper article.</p> <p><b>Summarising information from the text.</b></p>	<p><b>George's Marvellous Medicine</b> Writing a character description. Expanded noun phrases. Writing using different sentence types. Subordinating and coordinating conjunctions. Imperative verbs. Planning and writing a set of instructions.</p> <p><b>Making inferences from the text.</b></p>	<p><b>A Bear Called Paddington/London City Trails</b> Describing a setting using the five senses. Describing characters through their actions. Planning and writing a story. Planning and writing an informational report.</p> <p><b>Explaining the meaning of words.</b></p>	<p><b>Raven Boy</b> <b>Great Fire of London</b> Use expanded noun phrases in a setting description. Using irregular past tense verbs. Planning and writing a story. Using complex sentences. Planning and writing a non-chronological report.</p> <p><b>Inferring a characters thoughts and feelings through their actions.</b></p>
<b>Curriculum</b>	<p><b>Street Detectives</b> Local history- how has the area changed over time? Exploring the Geography of the local area; looking at maps. Street art.</p>	<p><b>Wriggle and Crawl</b> Exploring insects and minibeasts. Learning about microhabitats, adaptation, and life cycles.</p>	<p><b>Muck, Mess and Mixtures</b> Investigating mixing and texture through sensory exploration. Sorting, grouping, weighing/measuring and tasting different food. Mixed media artwork.</p>	<p><b>Beat Band Boogie!</b> Exploring rhythm and percussion through found items, body percussion, and instruments. Thinking about how different pieces of music make us feel and responding to them in different ways.</p>	<p><b>The Scented Garden</b> Exploring the scents of different flowers, herbs, fruits, and vegetables. Learning about the importance of our senses. Observing and growing plants, creating artwork inspired by the natural world.</p>	<p><b>Land Ahoy!</b> Learning about the history of sailing and navigation- including pirates! Looking at maps and routes. Constructing boats and exploring materials and flotation.</p>
<b>Science (In Curriculum)</b>	<p><b>Animals including Humans</b> What do living things need to survive? What is the difference between living and non-living things?</p>	<p><b>Living Things and their Habitats</b> What makes different animals suited to their habitats? What is adaptation? Life cycles and food chains.</p>	<p><b>Everyday Materials</b> Learning to identify and describe the properties of various different everyday materials (wood, plastic, metal, glass, paper, brick, rock, cardboard etc.)</p>	<p><b>Everyday Materials</b> Comparing and testing the suitability of everyday materials for different uses. Exploring how materials can be changed by bending, squashing, twisting, and stretching.</p>	<p><b>Plants Science Week</b> Find out what plants need in order to grow healthily. Observing and describing how seeds/bulbs grow over time.</p>	<p><b>Animals including Humans</b> Learning about animals and their offspring. What is the effect of exercise on our bodies? Why is it important to eat lots of different types of food?</p>
<b>Maths</b>	<p><b>Numbers and place value: Numbers to 100</b> Counting forwards and backwards to 100. Representing tens and ones in a part-whole model and a place value chart. Comparing and ordering numbers using &lt; &gt; = Counting in 2s, 5s, 10s and 3s</p> <p><b>Calculations: Addition and Subtraction</b> Addition and subtraction bonds to 20 Adding and subtracting 2-digit numbers (crossing tens). Number bonds to 100.</p>	<p><b>Measurement: Money</b> Recognising coins and notes. Counting money in pounds and pence. Making the same amount in different ways. Finding the total. Finding the difference. Finding change.</p> <p><b>Calculation: Multiplication and Division</b> Making and adding together equal groups. Making arrays.</p>	<p><b>Calculation: Multiplication and Division</b> Making and adding together equal groups. Writing multiplication sentences using the x symbol. Doubling and halving. 2, 5, and 10 times tables. Sharing and grouping. Dividing by 2, 5, and 10.</p> <p><b>Statistics: Picture Graphs</b> Making tally charts. Drawing and interpreting pictograms and block diagrams.</p>	<p><b>Geometry: Shape</b> Recognising 2D and 3D shapes. Counting sides and vertices on 2D shapes. Lines of symmetry. Counting faces, edges, and vertices on 3D shapes. Sorting and making patterns with shapes.</p> <p><b>Fractions: Fractions</b> Recognising a quarter, a half, and a third. Finding three quarters. Counting in fractions.</p>	<p><b>Measurement: Length and Height</b> Compare lengths and heights. Measure in m and cm. Compare and order lengths and heights. Four operations with length.</p> <p><b>Geometry: Position and Direction</b> Using 'left' and 'right' to describe position. Describing movement and turns (quarter turn, half turn, full turn). Knowing clockwise and anticlockwise.</p>	<p><b>Measurement: Time</b> Telling the time to the hour. Telling the time to the half hour. Quarter past and quarter to. Telling the time to 5 minutes. Finding and comparing durations of time.</p> <p><b>Measurement: Mass, Capacity &amp; Temperature</b> Measuring mass in g and kg. Capacity and volume. Measuring in L and ml.</p>

<p style="text-align: center;"><b>RE</b></p>	<p style="text-align: center;"><b>Believing</b> <b>Who is a Christian and what do they believe?</b></p> <p>What do Christians believe about God and Jesus? What are the symbols that Christians use to represent their religion? What do Christians learn from their important stories?</p>	<p style="text-align: center;"><b>Believing</b> <b>Who is a Muslim and what do they believe?</b></p> <p>What do Muslims believe about God? Why don't Muslims draw pictures of God or the Prophet Muhammad? What artefacts do Muslims use and why are they important?</p>	<p style="text-align: center;"><b>Believing</b> <b>Who is Jewish and what do they believe?</b></p> <p>How do Jewish people remember God in different ways? What is the significance of Shabbat? What is the meaning of Chanukah? How does the mezuzah remind Jewish people of God?</p>	<p style="text-align: center;"><b>Believing</b> <b>What can we learn from sacred books?</b></p> <p>What are the sacred books for Jewish, Christian, and Muslim people? How do different religions treat their sacred books? What do religious stories teach us about good, bad, right and wrong?</p>	<p style="text-align: center;"><b>Expressing</b> <b>How and why do we celebrate special and sacred times?</b></p> <p>How do Muslims celebrate Eid-ul-Fitr? How do Jewish people celebrate Pesach? What are the similarities and differences between different festivals?</p>	<p style="text-align: center;"><b>Living</b> <b>How should we care for others and the world, and why does it matter?</b></p> <p>What is the Jewish practice of Tzedakah? Who are some religious believers that cared for people? What are the links between the stories we know and the belief in caring?</p>
<p style="text-align: center;"><b>PE</b></p>	<p style="text-align: center;">Athletics</p>	<p style="text-align: center;">Introduction to Invasion Games</p>	<p style="text-align: center;">Introduction to Invasion Games</p>	<p style="text-align: center;">Introduction to Net/Wall Games</p>	<p style="text-align: center;">Introduction to Net/Wall Games</p>	<p style="text-align: center;">Gymnastics</p>