

Year 6 2021/2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English and Reading	<p>Goodnight Mister Tom War-time Poetry - write a narrative - informal speech - multi-clause sentences - description – noun phrases/ figurative language - semi colons/colons - biographies - structuring paragraphs - parenthesis – brackets/ dashes/commas - relative clauses</p> <p>Retrieve information from a text</p> <p>Make meaning from words in context</p>	<p>The Hobbit - fiction writing - character development - synonyms and antonyms - fronted adverbials - integrating dialogue and action - building coherence in paragraphs - subject /verb agreement - non-fiction – report writing - identifying audience and purpose - cohesion</p> <p>Make inferences from a text</p> <p>Choice of words and phrases to enhance meaning</p>	<p>Ice Trap Shackleton’s Journey - diary entry - setting description - characters’ personality, thoughts and feelings - write a narrative - cohesion - prepositional phrases - precise vocabulary - hyphenated nouns and adjectives</p> <p>Make comparisons and connections with and between texts</p> <p>Form impressions of places and people</p>	<p>Perrault’s Fairy Tales Looking after Britain - write a fairy tale - Using different tenses to create a setting - use of ‘s’ in possession and plural - adverbials - superlatives - persuasive letter writing - point, evidence, explain</p> <p>Summarise a text</p> <p>Say whether a statement is true or false</p>	<p>The Giant’s Necklace Fantastic Beasts, Victorian Crime, D-Day - diary entry - figurative language - cohesion - perfect tense - multi-clause sentences - figurative language - write a newspaper article - features of a newspaper article - active and passive voice - progressive tense - direct and indirect speech</p> <p>Make predictions from a text</p> <p>Multiple choice questions</p>	<p>King Kong It’s the Law, Around the World – Japan - Write a first person narrative - integrating flashback (past) and present tense - develop settings - colons and semi-colons in lists</p> <p>Complete a table</p> <p>Use synonyms and antonyms to make meaning</p>
Curriculum	<p>A Child’s War Teach children about the cause and effect of the Second World War, significant events and people and develop their empathy for what it was like to be a child at the time.</p>	<p>Hola Mexico! Children learn about the ancient Mayan civilisation and how their environment, beliefs, architecture and mathematical knowledge made the Maya one of the most sophisticated ancient civilisations.</p>	<p>Frozen Kingdom Develop children’s knowledge of polar regions. Teach children about the interconnections of this extreme ecosystem and how humans and animals seek to conquer it</p>	<p>Blood Heart Teach children about the human circulatory system and heart health, developing their knowledge about the workings of the heart and significant medical discoveries.</p>	<p>.Darwin’s Delights Develop children’s knowledge of evolution and inheritance. Teach children about living things and their habitats, DNA and Darwin’s theory of natural selection.</p>	<p>Tomorrow’s World Teach children about modern communication, including how to build a website, e-safety and the movers and shakers in the world of technology.</p>
Science (In Curriculum)	<p>Animals including Humans Investigation Skills Plan different types of scientific enquiries to answer questions. Take measurements using a range of scientific equipment with increasing accuracy. Record data in a variety of ways. Use test results to make predictions to set up further tests. Report and present findings from enquiries.</p>	<p>Light -Recognise that light appears to travel in straight lines -Explain how we see things - Use the idea that light travels in straight lines to explain how shadows are the same shape as the object that casts them</p>	<p>Living Things and their Habitats Evolution and Inheritance Living things and their habitats. Describe how living things are classified – based on specific characteristics. Recognise how living things have changed over time and how fossils give information about this. Recognise how living things produce offspring that varies to their parents. Identify how animals and plants are adapted and that adaptation may lead to evolution. Take measurements using a range of scientific equipment with increasing accuracy</p>	<p>Animals including Humans Identify and name the main parts of the circulatory system and describe their functions. Recognise the impact drugs, alcohol and lifestyle on the ways the body functions. Describe the ways in which nutrients and water are transported.</p>	<p>Living Things and their Habitats Evolution and Inheritance Classification using existing knowledge. Reasons for classifying living things based on specific characteristics. Fossils. Adaptation and evolution.</p> <p>Science Week: Electricity - Associate the brightness or volume with the voltage of cells used in the circuit. Compare and give reasons for variation in how components function. Use recognised symbols when representing simple circuits in a diagram</p>	<p>Electricity Use recognised symbols when representing simple circuits in a diagram.</p>

Maths	Number and Place Value: Number to 10, 000, 000 Calculation: Four Operations on Whole Numbers	Calculation: Four Operations on Whole Numbers Fractions, decimals and percentages: Fractions and Decimals	Fractions, decimals and percentages: Percentages Measurements: Measurements Ratio and proportion: Ratio	Algebra: Algebra Measurement: Area and perimeter Geometry: Position and Direction	Statistics: Graphs and Averages Number and Place Value: Negative Numbers Measurement: Volume	Geometry: Properties of Shapes, Position and Movement Statistics: Graphs and Averages
RE	Recap of major world religions, faiths, prayer and the significance of faith and religion to believers.	What do religions say to us when life gets hard? Strand: Believing Questions in this thread: Is death the end? Does it matter? Why is there suffering? Are there any solutions? Religions and worldviews Christians, Hindus and non-religious responses (e.g Humanists)	Is it better to express your religion in arts and architecture or in charity and generosity? Strand: Expressing: Questions in this thread: How can people express the spiritual through the arts? Religions and worldviews Christians, Muslims and non-religious, e.g. Humanists	What matters most to Christians and Humanists? Strand: Living Questions in this thread: How should we care for others and the world, and why does it matter? What can we learn from religions about deciding right and wrong? Does religion help people to be good? Religions and worldviews Christians and non-religious, eg Humanists	What difference does it make to believe in Ahimsa (harmlessness), Grace, and Ummah (community)? Strand: Living Questions in this thread: How should we care for others and the world, and why does it matter? What difference does it make to believe in...? Religions and worldviews: Hindus, Christians, Muslims	Humanism Overview of humanism. Examining the difference between religious and non-religious worldviews. Focusing specifically on Humanism, its origins, core beliefs and the meaning of the Happy Human symbol.
PE	Athletics	Tag Rugby	Basketball	Football	Rounders	Tennis