



Barn Croft Primary School Accessibility Plan

Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

As an inclusive school we work hard to meet the needs of all our children. Our school environment is continually assessed to ensure that our children can freely learn, with enjoyment, knowing that they are safe.

Target	Strategy	Outcome	Timeframe	Achievement
Curriculum materials/resources to be accessible to all pupils through modification.	Identify children who need modifications to the curriculum and monitor their access.	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum. Children will be able to access the curriculum and develop a level of independence.	Ongoing and reviewed as part of pupil progress meetings.	Increase in access to all school activities for all disabled pupils
All out-of-school activities are planned to ensure the participation of all our pupils.	Review all out-of-school provision to ensure compliance with legislation. Carry out risk	All out-of-school activities will be conducted in an inclusive environment, providers that	Ongoing	Increase in access to all school activities for all disabled pupils.

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	assessments where necessary.	comply with all current and future legislative requirements.		
Classrooms are organised to allow easy access to resources and unhindered movement for disabled pupils (where possible – space constraints)	Continually review classroom layouts to ensure that furniture and equipment is easily accessible, to support the learning process in class.	Children are able to move around their classroom accessing resources enabling them to be more independent and inclusive.	Ongoing	Increase in access to the curriculum and independence.
Children will have alternative spaces to work/calm down	Create a sensory room to cater for the needs of children with sensory integration needs.	Children will be able to meet their sensory needs in a safe environment.	End of Autumn Term.	Children will be able to independently self-regulate and participate in their learning.
Increase awareness of various disabilities - physical, hearing, visual, ASD	Provide training for governors, staff, pupils and parents. Discuss perception of issues with staff to determine the current status of school	Whole school community will be more aware of issues relating to access. This will better inform future decisions.	Spring 2018	Whole school community will have and better understanding of being inclusive.
Review documentation with a view of ensuring accessibility for pupils with visual/hearing impairment	Get advice from Hearing and Visual Impairment Unit on alternative formats and use of IT software to produce customized materials.	All school information available in different formats	Summer 2018	Delivery of school information to pupils & parents with visual difficulties improved
Children with medical needs	Advice and information is sought from parents and Medical professionals to ensure that children are safe and cared for	Facilities are put in place to ensure secure accessible storage medicines. Children develop independence in managing their needs and know	Ongoing	Increase in access to the curriculum and independence.

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	whilst at school. Staff receive training where necessary and	who to call if support is required. Staff are well informed and enabled to assist children.		
Our school to be accessible to all people with physical disabilities.	Assess any possible barriers to access. Carry out risk assessments where necessary. Provide accessibility aids or adjustments where necessary	Children, staff, parents etc. are able to move around the school safely.	Ongoing.	Our school building is accessible to children with physical disabilities. The main school building housing the majority of the school and nursery are on one level. The Year 5 and Year 6 classes, which are in a porta-cabin, are accessible via a ramp.

Chris Moses
Inclusion Lead

Date: 8th February 2019

Review date: 8th February 2020