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Dear Parents/Carers

As you are aware, schools across the country are having to prepare for the event of closure of bubbles and children being required to self-isolate due to COVID-19, however we remain committed to ensuring our children can access schoolwork to be completed at home.

To support you with this, teachers have been trained to use Google Classrooms. Each class has a page which includes lessons, resources and work for pupils to complete at home, links to helpful websites, fun activities and games for them to practise essential skills. It also provides a secure platform for pupils to keep in touch with their teacher and each other which is so important whilst away from school, including Google Meet in groups with the teacher if the whole bubble is closed.

Attached, we have included an outline of what your child's learning will look like if they are isolating. Additionally, we have provided a step-by-step guide on how to access Google Classroom and other useful information and instructions. All the information, guides and step-by-step instructions are on our website under 'home learning' tab. Please read these documents and if you have any further questions don't hesitate to call or email the school office to speak to me.

The children have experienced using Google Classroom in school and their log in details will be sent home with them however as this is new, they may need additional support from an adult. We urge you and your child to use it on a daily basis in the event they are required to self-isolate at home. Children can complete tasks directly on Google Classroom and upload them to their teacher. Please note, work will only be uploaded in the event of a bubble closure or self-isolation due to COVID-19 and these provisions differ, see attached guide below.

The content and tasks will mirror what the children would have been doing in class, if they were in school. We understand that every family is unique and you will find a home learning schedule that works best for your situation. If you are concerned about internet access or device availability at home, please contact myself or the office as soon as you can so that we can be prepared in the event that your child is required to self-isolate.

Many thanks for your continued support, stay safe and well.

Emma-Jane Kelly
Assistant Headteacher

## What 'remote learning' can I expect from Barn Croft Primary School?

This information is to be used as a general guide. We aim to implement remote learning from your child's **third school day** of absence. If your child is off school unwell they will not be expected to complete work but if they are self-isolating or the school has closed they will be expected to complete work.

The government's Oak Academy online lessons can be used for additional remote learning for every year group, covering a wide range of curriculum objectives. <a href="https://www.thenational.academy/">https://www.thenational.academy/</a>

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## My child (and their siblings if they are also attending Barn Croft Primary School) is absent because they are awaiting test results and our household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.

## Remote learning

- Maths lessons uploaded to Google Classroom, following on/mirroring the maths being covered in the classroom at that time. This may be a combination of white rose maths videos (the scheme used in school), the screens shared in the classroom and resources/worksheets used in the classroom. Answers will be provided for self-marking at home.
- English tasks for KS2 uploaded to Google Classroom following the sequence of learning happening in the classroom. The quantity will be dependent on age/stage of your child. Some/all of these will be 'handed in' to your child's class teacher on Google Classroom for marking.
- RWI sessions/tasks for K\$1 to work on the sounds your child will be missing
- Topic task(s) following the lessons being covered in class that week. This may be the screens from the lesson being uploaded onto Google Classroom along with resources / worksheets (if appropriate i.e. if the resources required for the lessons are already at home). If the lessons being taught in class are not able to be delivered remotely (e.g. if it requires additional resources such as art resources e.g. clay or pastels, or geography resources e.g maps and atlases) then alternative 'topic' learning will be set on google classroom which may make use of the Government's 'Oak Academy' lessons.

My child's whole bubble is not permitted to attend school because the bubble has been closed due to COVID-19.

We enter another 'lockdown' with total school closure.

- Maths lessons uploaded to Google Classroom, following on/mirroring the maths
  being covered in the classroom at that time. This may be a combination of white rose maths
  videos (the scheme used in school), the screens shared in the classroom and
  resources/worksheets used in the classroom. Answers will be provided for self-marking at
  home.
- English tasks uploaded to Google Classroom following the sequence of learning happening in the classroom. The quantity will be dependent on age/stage of your child. Some/all of these will be 'handed in' to your child's class teacher on Google Classroom for marking. This will include spelling, grammar, writing and reading within the tasks.
- Small group video learning which will look different depending on the age of the children. This may be reading sessions, maths sessions or writing sessions delivered by the class teacher\*. The sessions will be scheduled within the hours of the usual school day in small groups. The frequency of when your child's sessions will occur will be communicated by your child's class teacher via Dojo. All sessions will be set up through Google Meet inside your child's Google Classroom.
- **Topic task(s)** will be uploaded to Google Classroom for children to complete and hand in virtually. This will be lessons your child would have had in class this term which can be most easily adapted to remote learning.
- 1:1 support if your child receives 1:1 support and they are isolating, a more bespoke programme of support will be set up. This may include phone calls / video chats with your child's 1:1 support. They will usually be expected to still complete the differentiated learning set on google classroom, if this is applicable.

We understand that each family is unique and because of this, should approach home learning in way which suits their individual needs. We realise that a range circumstances will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides. Please do not hesitate to contact us if your circumstances mean your child/ren are unable to complete the home learning in this way and we can seek to make alternative home learning arrangements.