

What 'remote learning' can I expect from Barn Croft Primary School?

This information is to be used as a general guide. We aim to implement remote learning from your child's **third school day** of absence. If your child is off school unwell they will not be expected to complete work but if they are selfisolating r the school has closed they will be expected to complete work.

The government's Oak Academy online lessons can be used for additional remote learning for every year group, covering a wide range of curriculum objectives. https://www.thenational.academy/

Circumstance Remote learning My child (and their Maths lessons uploaded to Google Classroom, following on/mirroring the siblings if they are maths being covered in the classroom at that time. This may be a combination also attending Barn of white rose maths videos (the scheme used in school), the screens shared in the Croft Primary School) classroom and resources/worksheets used in the classroom. Answers will be is absent because provided for self-marking at home. they are awaiting **English tasks for KS2** uploaded to Google Classroom following the sequence test results and our of learning happening in the classroom. The quantity will be dependent on household is required age/stage of your child. Some/all of these will be 'handed in' to your child's to self-isolate. The class teacher on Google Classroom for marking. rest of their school RWI sessions/tasks for KS1 to work on the sounds your child will be missing bubble are attending Topic task(s) following the lessons being covered in class that week. This may school and being be the screens from the lesson being uploaded onto Google Classroom along taught as normal. with resources / worksheets (if appropriate i.e. if the resources required for the lessons are already at home). If the lessons being taught in class are not able to be delivered remotely (e.g. if it requires additional resources such as art resources e.g. clay or pastels, or geography resources e.g maps and atlases) then alternative 'topic' learning will be set on google classroom which may make use of the Government's 'Oak Academy' lessons. My child's whole Maths lessons uploaded to Google Classroom, following on/mirroring the bubble is not maths being covered in the classroom at that time. This may be a combination permitted to attend of white rose maths videos (the scheme used in school), the screens shared in the school because the classroom and resources/worksheets used in the classroom. Answers will be bubble has been provided for self-marking at home. closed due to English tasks uploaded to Google Classroom following the sequence of COVID-19. learning happening in the classroom. The quantity will be dependent on age/stage of your child. Some/all of these will be 'handed in' to your child's We enter another class teacher on Google Classroom for marking. This will include spelling, 'lockdown' with total grammar, writing and reading within the tasks. school closure. Small group video learning which will look different depending on the age of the children. This may be reading sessions, maths sessions or writing sessions delivered by the class teacher*. The sessions will be scheduled within the hours of the usual school day in small groups. The frequency of when your child's sessions will occur will be communicated by your child's class teacher via Dojo. All sessions will be set up through Google Meet inside your child's Google Topic task(s) will be uploaded to Google Classroom for children to complete and hand in virtually. This will be lessons your child would have had in class this term which can be most easily adapted to remote learning. 1:1 support if your child receives 1:1 support and they are isolating, a more bespoke programme of support will be set up. This may include phone calls / video chats with your child's 1:1 support. They will usually be expected to still complete the differentiated learning set on google classroom, if this is applicable.

^{*} the video learning sessions will not be facilitated by your child's class teacher if the teacher is experiencing COVID-19 symptoms. We know our parents will understand that the health and wellbeing of our children, families and staff is paramount.



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We understand that each family is unique and because of this, should approach home learning in way which suits their individual needs. We realise that a range circumstances will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides. Please do not hesitate to contact us if your circumstances mean your child/ren are unable to complete the home learning in this way and we can seek to make alternative home learning arrangements.

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