



Welcome to Year 5

MEET THE TEACHERS AND TEACHING ASSISTANTS:

MS. O'NEILL AND MS. NAZIR

MR. CLEMENTSON AND MS. SHEIKH

Daily Routines



Drop off 9.00

Pick up 3.30

Doors open from 8.55am

Drop and go!

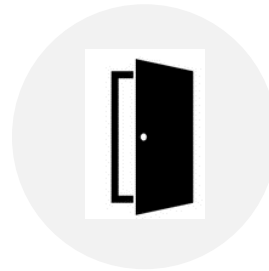


Lunch boxes

Wellies/coats

Reading/Phonics/Spelling books

No pencil cases or toys



Teachers or TAs are at the
doors AM and PM

Please use Dojo messenger or
book appointment with office
for meetings (quick message at
the door is fine)



Break time – 10.45-11.00

Lunch time – 12.30-13.15

Barn Croft Rules and Behaviour

Ready,
Respectful,
Safe

3



Reminder, caution, last chance, time out, repair

Private and personalised, directed at the behaviour not the child, choices offered and supportive not punitive.

Repair/reflection designed to work with the child to repair the behaviour and find strategies to avoid in future.



Tracking sheets are used to monitor and record behaviour over time

Please refer to Barn Croft's behaviour policy (with all policies on school website) for further information and details

Timetable and Subjects



Reading/phonics, English and maths minimum of four/five lessons per week



Cornerstones Topics, including history, geography, science, art, D&T, music etc.



Outdoor learning and PE is on **Tuesday** – come to school in suitable clothes and coat, leave wellies at school



PSHE/RHE weekly, MFL is French, Spelling is grouped across the school daily, RE follows LBWF scheme, Music specialist teacher, Computing follows Purple Mash



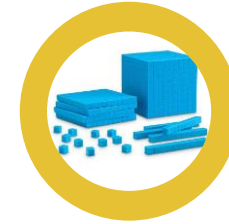
Regular keep up interventions run daily within the class, fluid and flexible based on current teaching

Updated Maths!

Maths Mastery Programme



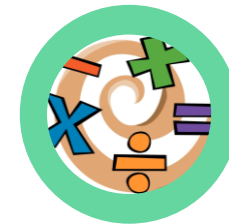
Taught in small steps focusing on securing number sense before moving on.



Whole class teaching with manipulatives and resources to support conceptual learning – no rote teaching



Active participation – talk and explore, problem solving, independent tasks, application of concepts and reasoning.



Maths number fluency sessions x3 per week (additional to maths lessons)

EYFS/KS1 – Number sense
KS2 – Times tables

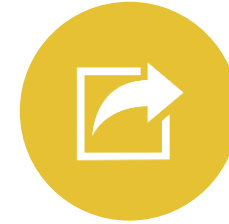
English and Reading (Phonics EYFS/KS1)



English x 4 sessions per week

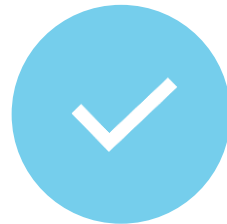
Reading x 4 sessions per week

Phonics x 5 sessions per week (where applicable and replaces English lessons)



Ruth Miskin Phonics programme (EYFS/KS1)

Ruth Miskin Fresh Start Phonics (KS2 if not completed KS1 programme)



High quality texts used per half term for both English and Reading units.

Pre reading sessions timetabled for those who need more support.

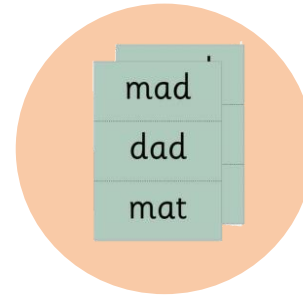


Skills based teaching

Multiple opportunities for writing each week, building up extended writing over time

Reading books Phonics Library

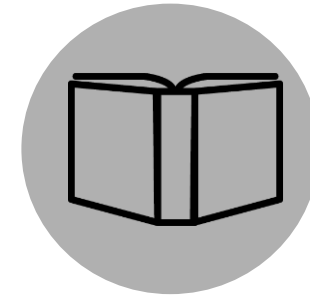
Permission letters need to be signed and returned to the office, via Parent Mail before books are sent home.



Two phonics books per week

One the same and one using the same sounds

Return to school **every Monday**



Children not in phonics lessons but are not free readers have a reading book to go home every week

Book is selected and guided by an adult based on skills that need to be practiced

Return books to school **once a week when finished**



Library session once a week

Children self select (with some guidance of needed)

Return books to school **every Thursday**

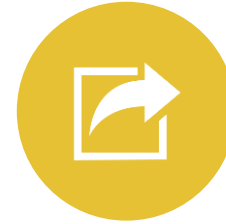
Reading at home with your child



Read **daily** with your child

Have a set time/space to read together

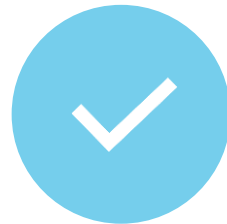
They read their book to you as well as you reading books to them beyond their reading level.



Discuss the book and story:

What, who, where, when, why, how?

Support sheet will be sent home with question starters.



Praise your children for their efforts

Help them to segment and blend new words.

Mirror back correct pronunciation and check understanding of tricky words.



Enjoy reading together, engage in the story and they will develop a love of reading.

Read, read and over read the same story. Children love repetition and this helps to cement their sight reading, pace and fluency.

Home Learning

Open Homework

One per half term
Linked to Cornerstones
topic for term
Optional and open
ended

Times Tables Rock Stars/ Numbots

Each child has a
individual log in
Fun and engaging
Earn coins and practice
at the same time
Supports Number
Fluency sessions

Spelling

Follows on from
teaching in school
Not test based
Practicing the rules
Weekly log books
come home

Mental Health and Wellbeing

Learning Support Mentor

Helen

Our mental health practitioner and child play therapist – she works with individual children and parents.

Mrs. Sandy

Our Learning Mentor – she works with small groups of children as well as individuals on things like social skills and how to regulate emotions.

If you have any concerns – contact us through the school email or call and ask to speak to someone.

Class Dojo



Keep up to date with your child's dojo points and rewards.

Positive behaviour reinforcement tool.



Look at class story for updates and information as well as photos of class activities and learning.



Messages can be sent to class teachers.

Not to be used for **urgent** information or requests – please use school office for these.

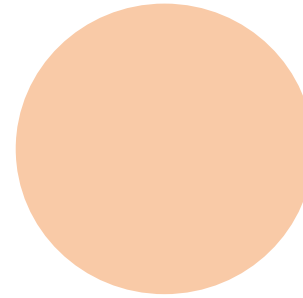
Not read out of school hours or during teaching time.



Make sure you are connected for each child – use the code sent home if not already connected.

We can help if you are unsure.

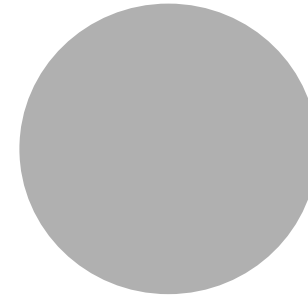
Other Information



Long hair must be tied back.

No jewellery except small plain stud earrings.

Shoes need to be closed in and suitable e.g. black school shoes or trainers.

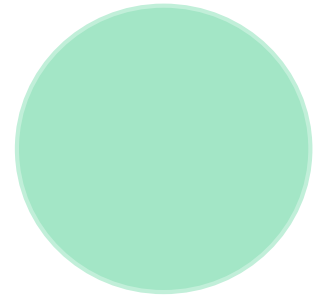


PE and Outdoor learning days.

Children come to school in suitable clothing – we go out in **all weathers.**

Wellies can be left at school in a named bag.

Waterproofs are required for outdoor learning.



Please speak to us if you have any questions, concerns or updates.

We encourage children to speak to us too if they have any worries.

Letters and information sent via Parentmail.

Questions

