

Year 1 2022/2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English and Reading	Old Bear Toys From the Past Reading: recall events; retrieve information from images, understand question words. Key features of an information text Writing: use 'and' to join two clauses; use adjectives; describe a setting	Lighthouse Keeper's Lunch, Lighthouse Keepers Picnic Seaside Towns Reading: to make predictions, answer questions by retrieving information from the text. Key features of an information text Writing: use time words to sequence events; use coordinating conjunctions 'and' 'but' 'so'	The Emperor's Egg Antarctica Reading: infer feelings and thoughts; answer questions by retrieving information from the text. Writing: use adjectives and adverbs. Use time words to sequence events.	Amazing Grace What on Earth – Trees Reading: infer feelings and thoughts; answer questions by retrieving information from the text. Writing: Retell a story. Use different sentence types, questions, statements and exclamations. Use adjectives and adverbs	Traction Man Reading: identify main events in the story and explain why events happen; infer feelings and thoughts; answer questions by retrieving information from the text Writing: use capital letters for proper nouns. Use suffixes to show past tense. Write and opening build up, dilemma and closing.	Man on the Moon First Big Book of Space Reading: retrieve information from the text by using inference and deduction. Answer a range of questions Contents and Index pages Writing: use past tense to write a postcard. Capital letters for places and names
Curriculum (Foundation Subjects)	Memory Box Changes over time (transport, toys, local area, technology) Understand how people change over time from baby to senior citizen). Recall memories and play memory games.	Bright Lights, Big City Countries and capital cities of the British Isles. Human and physical features Great Fire of London. Famous landmarks of London. London transport Making bread	Splendid Skies Seasonal changes in weather, our clothing and activities. Make a weather station. Keep a simple weather diary. Beaufort scale to measure wind.	Dinosaur Planet Fossils – how they are formed Mary Anning What happened to the dinosaurs?	Superheroes Descriptions; Comic strips; Fact files; Labels and captions. Historical superheroes: Florence Nightingale and Mary Seacole	Rio de Vida Explore the culture and geography of Brazil. Carnival music Carnival masks and headdresses. Comparing areas of UK with Rio de Janeiro
Science (In Curriculum)	Animals including Humans (Human Body) Name and label parts of the human body. 5 senses	Everyday Materials Identify a range of everyday materials. Different materials can be used for different purposes, depending on their properties.	Seasonal Changes Identify and Classify Plants Evergreen and deciduous trees. Seasonal changes in trees, Name and label parts of a plant. Name animals and their habitat.	Animals including Humans (Animals) Label the basic structures of a variety of common animals, including fish, amphibians, reptiles, birds and mammals. Carnivores, herbivores and omnivores.	Animals including Humans 5 senses- super me Eating healthily – superfoods Science Week: Everyday Materials Identify a range of everyday materials. Describe their properties. Compare and group materials.	Identify and Classify Plants Seasonal Changes Describing and observing weather related to different seasons, asking simple questions and recognising that they can be answered in different ways, Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
Maths	Counting within 100 Count within 100 in different ways	Comparison of quantities Comparing items using length, height, weight/mass, volume and capacity Part-part whole relationships Use equality and inequality symbols Explain a 'whole' and its 'parts'	Numbers Partitioning numbers Ordinal numbers Finding missing numbers One more and one less Bar model partitioning Recognising 2D and 3D shapes and their properties Compose, copy and extend repeating and radiating patterns Compose tangram images Discuss, explore and compare 2D and 3D shapes Identify what makes a shape a shape (properties)	Numbers Identify 'parts' and 'whole' Use and identify position on a number line Odd and even numbers Partitioning numbers Identifying missing numbers Working systematically Additive structures Commutative laws (adding in any order) and equals sign Adding parts to make the whole Addition and subtraction stories First, then, now for addition and subtraction equations Inverse operations	Addition and subtraction facts within 10 (number facts) Commutative laws Add/subtract 0/1/2 and reason outcomes Explain adding/subtracting a number from itself Doubling and halving Application of number facts Number fluency and application 2 digit numbers partitioning and value Problem solving Odd and even numbers Doubling and halving Addition and subtraction facts within 20 Measure using Dienes Measure using rulers Estimate length	Unitising and coin recognition Counting in groups of 2, 5 and 10 Recognise and explain value of 1p, 2p, 5p and 10p coins Relative value e.g. 10 1p coins is the same value as 1 10p coin Problem solving Making totals using a variety of coins Position and direction Describe position and direction Whole and half Quarter and three-quarter Positional language Clockwise and counter-clockwise Time Sequence events chronologically Time words (sequencing) Days of the week, months, years Tell the time to the hour and half past Draw hands on clocks to hour and half past
RE	Islam Muslim Beliefs Share stories that help to show how Muslims think of God (Allah) Identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel	Christianity Birth of Jesus Share stories that show the importance of Jesus to Christians Linking with these stories, describe some of the beliefs that Christians hold about Jesus e.g. that he was kind to people in need, that he is the son of God,	Hinduism Diwali Which times are special and why? Why are festivals important to religious communities? Look at how we celebrate in different ways, Diya lamps and their importance	Christianity Baptism and Naming How do people celebrate special events? How do Christians recognise a Baptism? Why is Baptism important for Christians?	Natural World Encourage children to notice change in the world around them – in the weather, in plant life around the school, in themselves and in seeds / bulbs that you can grow in class. Explore and respond to Christian images of creation	Islam Following the Qu'ran Which stories are special and why? What can we learn from sacred books?

<p>PE</p>	<p>Athletics</p>	<p>Introduction to Invasion Games</p>	<p>Introduction to Invasion Games</p>	<p>Introduction to Net/Wall Games</p>	<p>Introduction to Net/Wall Games</p>	<p>Gymnastics</p>
<p>Music Sequencing/term taught varies across the year but all covered.</p>	<p>Year 1 Key genre/person/song(s) Caribbean/ Reggae Bob Marley Three little Birds Let's have a picnic</p> <p>Listening Listen to high quality music and respond with subjective feeling and story ideas.</p>	<p>Storytelling/Acting Is involved in creating and acting out a basic storyline to music in a group and understands that music can show a story.</p>	<p>Composing Compose basic rhythm patterns in a group using body and voice sounds. Write down lines to represent long and short sounds and creates their own basic rhythm.</p>	<p>Notation Follow a conductor and basic start/stop and loud/quiet instructions. Follow basic dot notation in boxes.</p> <p>Performing Perform basic rhythm patterns in a group using hand, voice and body sounds. Perform their own written long/short compositions.</p>	<p>Understanding Understand the basic elements of music, e.g. high/low, long/short and accurately create sounds to match the musical language.</p>	<p>Singing Sing a basic melody in a group in time with a piano or recording.</p>
<p>Computing Sequencing/term taught varies across the year but all covered.</p>	<p>Online Safety & Exploring Purple Mash (Digital Literacy)</p> <p>Grouping & Sorting (Computer Science)</p>	<p>Pictograms (Information Technology)</p> <p>Lego Builders (Computer Science)</p>	<p>Maze Explorers (Computer Science)</p>	<p>Animated Story Books (Information Technology)</p>	<p>Coding (Computer Science)</p>	<p>Spreadsheets (Information Technology)</p> <p>Technology outside school (Digital Literacy)</p>
<p>PSHE/RHE Sequencing/term taught varies across the year but all covered.</p>	<p>PSHE – Keeping Safe - Road Safety RHE – Baseline Assessment No Outsiders! – To like the way I am.</p>	<p>PSHE –Keeping Healthy - Washing Hands RHE – Friendship No Outsiders! – To play with boys and girls.</p>	<p>PSHE –Relationships - Friendships RHE – Computer Safety No Outsiders! – To recognise that people are different ages.</p>	<p>PSHE –Being Responsible - Water Spillage RHE – Online Bullying No Outsiders! – To understand that our bodies work in different ways.</p>	<p>PSHE – Feelings and Emotions RHE – Feelings and Emotions No Outsiders! – To understand that we share the world with lots of people.</p>	<p>PSHE – Hazard Watch RHE - Jealousy No Outsiders! – Review and Recap</p>