

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,640
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£17,640

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	72%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes, to provide Y6 with an additional swimming opportunity as were

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predominantly a non-swimmer cohort when attended in Y5.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,640		Date Updated: 31.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 34%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to commit to providing all pupils 30 minutes of physical activity a day	<p>Replace and improve equipment for outdoor learning and release time for forest school teacher to support class teacher CPD in planning and delivery of outdoor learning curriculum activities</p> <p>Purchase new sports equipment to encourage more active play e.g. table tennis, badminton, basketball.</p> <p>Release time to train Playground Friends and to lead and monitor throughout lunchtimes</p> <p>To provide extracurricular clubs at lunch and after school</p> <p>To provide extracurricular clubs at lunch and after school</p>	£6000	<p>Children have access to high quality, active outdoor learning opportunities weekly – staff are more confident after CPD and planning is geared towards active time.</p> <p>Playtime equipment is encouraging engagement in active sports and team sports.</p> <p>PFs are leading active games (alongside staff) with younger children to develop good habits of active and interactive play at lunchtime.</p> <p>We provide a range of after school sports clubs for all ages and relevant equipment purchased</p>	<p>Continue CPD from trained staff member</p> <p>Side by side teaching release where needed</p> <p>Further development of active opportunities in the playground</p> <p>Development of the range of games led on the playground</p> <p>Reintroduction of the daily mile</p> <p>Purchase new equipment to provide opportunities for new activities in the curriculum</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 1.7%

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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to raise the profile of school sport and physical activity	To include PE in SOTW in assembly To create sports ambassador roles To develop the role of sports ambassadors to promote sportsmanship and active living	£300	Children are proud of their achievements celebrated in assemblies Sports ambassadors support to raise the profile of sport and PE	To continue to ensure children's sporting achievements are recognised and celebrated in Celebration Assembly to raise aspirations and motivation To continue to develop the role of sports ambassadors across the school (beyond Y6)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	11.3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support the professional development of teachers in PE and sport	Redesign the PE curriculum Audit to identify CPD needs Deliver CPD needs over the school year High quality planning and delivery of PE curriculum Specialist coaches for some curriculum areas	£2000	Improved teacher subject and pedagogical knowledge in the teaching of PE Improved teacher confidence as well as subject and pedagogical knowledge in the teaching of PE Improved PE offer in school Specialist teaching in football	More CPD opportunities required Consider the use of specialist sports coaches to support CPD

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	45%

Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
To offer a wider range of activities both in and outside of curriculum in order to maximise activity levels	<p>Ensure a range of activities are incorporated to encourage opportunity to a range of activities, buying new equipment where necessary</p> <p>Continue to provide a range of after school sports clubs</p> <p>Monitor sports clubs and change them termly</p> <p>All children have the opportunity to attend WFSSN games and activities across the year</p> <p>Ultimate Frisbee lunchtime club run</p> <p>Playground Friends active lunchtimes initiative run</p> <p>Staff lead has dedicated time to organise and ensure as many events are attended as possible.</p> <p>Release time to accompany and lead on trips to ensure they happen.</p> <p>Y6 additional swimming block to secure more children at expected level (non-swimmers predominantly in this cohort)</p>	£ 8000	<p>Most children (1-6) attended events</p> <p>Logs kept of events attended and outcomes</p> <p>Children speak highly of opportunities</p> <p>Sports opportunities are offered at lunchtime and afterschool clubs</p> <p>Children have been given more opportunities to participate in a variety sports during the day (lunch, afterschool and in the curriculum). This has seen to help their skills grow</p> <p>Children have been able to develop skills ready for lessons and competitions through the clubs offered</p> <p>Additional swimming lessons helped see more children able to swim more confidently</p>	<p>Continue buy in to programme and extend opportunities to all children.</p> <p>Opportunities for clubs to continue next year with external specialist providers</p> <p>To buy new PE equipment if needed to offer the new opportunities</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.6%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
To attend competitive sports events through WFSSN programme. Release time for specialist staff to train and prepare teams for competitions	Children attend more inter-school competitions Providing additional training sessions and coaching prior to competitions Team development within school and improvement in skills for specific sports	£1000	Children able to experience competitive sports, fair play and team building. Children have been able to develop skills ready for lessons and competitions	Providing children with increased participation in competitive sports and activities across the borough of Waltham Forest.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	N/A
Date:	
Governor:	
Date:	