



**Barn Croft Primary School**  
**Spring 1 2024**  
**Year Reception Curriculum Newsletter**

**Children are expected to read at home daily.**  
**Practice on number fluency on Numbots weekly.**

**Open Homework**  
**Space/weather**  
**Due 9<sup>th</sup> February 2024 (optional project)**

**Maths**

**We will build on prior learning from the first term to develop the children's subitising (knowing how many there are without counting) and counting skills**

- continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals, begin to identify missing parts for numbers within 5
- explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame
- focus on equal and unequal groups when comparing numbers, understand that two equal groups can be called a 'double' and connect this to finger patterns
- sort odd and even numbers according to their 'shape'
- continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern
- order numbers and play track games join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers

**This Term's Whole Class Text:**

Here We Are – Notes for living on Planet Earth – Oliver Jeffers

The children will explore what makes our planet and how we live on it, from land and sky, to people and time.

Like the Ocean We Rise – Nicola Edwards and Sarah Wilkins

A picture book that explores humans' impact on our Earth and how we can all make a difference.

Yucky Worms – Vivian French

The humble earthworm plays a significant role in the environment, the children will learn about how worms aerates the soil, composts dead matter into rich humus in which seeds can germinate and plants can grow.

**English**

Engaging with stories and rhymes to embed new words in a range of context with conversations, storytelling and role play. To write labels, sentences, weather reports and character descriptions. To draw story maps and label key parts of the story. To write phonetically decodable words. To begin to use capital letters, finger spaces and full stops.

**Phonics**

Daily phonic lesson

Your child will be learning to read with Read Write Inc. Phonics programme, children will learn to read:

1. Read letters by their 'sounds'
2. Blend these sounds into words
3. Read the words in a story

**Understanding the world**

We will be guiding children to make sense of their physical world and their community. We will be listening to a broad selection of stories, non-fiction, rhymes and poems to foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge. We will extend their familiarity with words that support understanding across domains. We will be enriching and widening children's vocabulary.

The children will explore the natural world around them, making observations and drawing pictures of plants, animals and changes over time.

### **Religious Education**

The children will be looking at some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. This term the children will explore different celebrations such as Chinese New, Tu B'Shevat and Valentine's Day.

### **PSHE**

To build constructive and respectful relationships, express their own feelings and consider the feelings of others. The children will identify and moderate feelings socially and emotionally, to think about the perspectives of others. The children will talk about the different factors that support health and wellbeing. The children will explore resilience and perseverance in the face of challenge.

### **Computing**

The children will be exploring Pupil Mash to: select colours when painting on the computer. The children will draw pictures on the computer to go with work. To use a computer to draw with different widths of pens and styles. To try different tools to draw with on the computer. To use the keyboard button correctly. To take photos using a digital device and use the webcam in Mini Mash.

### **Science:**

Reflecting on their own experiences, children learn about the four seasons and the weather associated with each season. The children will learn about changes in the natural world around them, including the changing states of matter. The children will explore Earth, space, and constellations. The children will explore how to protect our planet. The children will look at animals and their role in our eco system.

### **Expressive Arts and Design**

The children will look at mixing colours and creating recipes for colours, cooking and playdough.

The children will be learning to independently explore the creative table to create their own work, thinking about the selection of resources and how to manipulate the materials.

The children will be making 3d art sculptures using natural resources. To create natural paintbrushes using found objects.

To use natural paint brushes and mud paint to create artwork.

To talk about their work and decide whether it is abstract or figurative.

To make Earth using different resources.

### **History**

The children will talk about the lives of the people around them and their roles in society. The children will know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. To sort photographs from the past and present with class discussions. To begin to recognise the order events happen.

### **PE**

The children will be learning independently to change into/out of their PE kit. The children will be exploring team games and space awareness. The children will be exploring gymnastics.