



Barn Croft Primary School
Autumn 1 2023-2024
Year Reception Curriculum Newsletter

Children are expected to read at home daily.
Practice on number fluency on Numbots weekly.

Open Homework
All about me homework bags
Due Monday 29th September 2023 (optional project)

Maths

We will build on prior learning from Nursery and home to develop the children's subitising (knowing how many there are without counting) and counting skills

Children will:

- identify when a set can be subitised and when counting is needed
- subitise different arrangements, both unstructured and structured, including using the Hungarian number frame
- make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills

This Term's Whole Class Text: Happy in our Skin and Jabari Tries

Happy in our Skin has infectious rhymes that recognises the value of diversity and gives a positive message to the children. Jabari Tries captures the tingle of Jabari's fear and excitement of making a flying machine. Jabari learns to have a little patience after becoming frustrated with his invention. The stories are a reminder that friendship is important, and that although we are the same we are also different. It teaches the children sharing and resilience.

English

Engaging with stories and rhymes to embed new words in a range of context with conversations, storytelling and role play.

Phonics

Daily phonic lesson

Your child will be learning to read with Read Write Inc. Phonics programme, children will learn to read:

1. Read letters by their 'sounds
2. Blend these sounds into words
3. Read the words in a story

Understanding the world

We will be guiding children to make sense of their physical world and their community. We will be listening to a broad selection of stories, non-fiction, rhymes and poems to foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge. We will extend their familiarity with words that support understanding across domains. We will be enriching and widening children's vocabulary. The children will explore the natural world around them, making observations and drawing pictures of plants.

Religious Education

The children will be looking at some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. This term the children will explore different celebrations such as Diwali, Christmas, Guru Nanak and Halloween.

PSHE

The children will be encouraged to try new activities and show independence, resilience and perseverance in the face of challenge. The children will look at the reasons for rules, know right from wrong and try to behave accordingly. To work and play cooperatively with other and to take turns. To form positive attachments in friendships with peers and to show sensitivity to their own and to others' needs.

Computing

The children will be exploring Pupil Mash to:

Create a storybook to play back and listen.
To explore all the different sounds in 2Beat.
The children will explore Simple City in Mini Mash using their mouse skills.

Science:

Reflecting on their own experiences, children learn about the four seasons and the weather associated with each season. The children will learn about changes in the natural world around them, including the changing states of matter

Expressive Arts and Design

The children will look at mixing colours and creating recipes for colours, cooking and playdough.

The children will be learning to independently explore the creative table to create their own work, thinking about the selection of resources and how to manipulate the materials.

The children will paint a self-portrait using different colours and textures.

History

The children will talk about the lives of the people around them and their roles in society. The children will know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

The children will be exploring William Morris to understand the past through settings, characters and events.

PE

The children will be learning independently to change into/out of their PE kit.

The children will be exploring balance

The children will be exploring movement using space