



**Barn Croft Primary School**  
**Autumn 2 2023-2024**  
**Year Reception Curriculum Newsletter**

Children are expected to read at home daily.  
Practice on number fluency on Numbots weekly.

Open Homework  
Celebrations  
Due 15th December 2023 (optional project)

**Maths**

We will build on prior learning from Nursery and home to develop the children's subitising (knowing how many there are without counting) and counting skills

**Children will:**

- identify when a set can be subitised and when counting is needed
- subitise different arrangements, both unstructured and structured, including using the Hungarian number frame
- make different arrangements of numbers within 5/10 and talk about what they can see, to develop their conceptual subitising skills
- spot smaller numbers 'hiding' inside larger numbers

**This Term's Whole Class Text: Off to the Market/The Gigantic Turnip**

**Off to the Market** is about a Sunday is market day where they go looking for pumpkin, apples, eggs, and bread. The children learn all about produce in this delightful child's tour of a food market, full of fun facts, delicious new discoveries, and charming characters.

**The Gigantic Turnip** is a hilarious retelling of the classic Russian tale about a farmer whose turnip is impossible to pull from the ground. The book uses simple vocabulary and is ideal for reading aloud.

**Understanding the world**

We will be guiding children to make sense of their physical world and their community. We will be listening to a broad selection of stories, non-fiction, rhymes and poems to foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge. We will extend their familiarity with words that support understanding across domains. We will be enriching and widening children's vocabulary.  
The children will explore the natural world around them, making observations and drawing pictures of plants, animals and changes over time.

**English**

Engaging with stories and rhymes to embed new words in a range of context with conversations, storytelling and role play.  
To write graphemes representing phonemes.

**Phonics**

Daily phonic lesson

Your child will be learning to read with Read Write Inc. Phonics programme, children will learn to read:

1. Read letters by their 'sounds
2. Blend these sounds into words
3. Read the words in a story

### **Religious Education**

The children will be looking at some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. This term the children will explore different celebrations such as Diwali, Christmas, and Hanukkah.

### **PSHE**

The children will be encouraged to try new activities and show independence, resilience and perseverance in the face of challenge. The children will look at the reasons for rules, know right from wrong and try to behave accordingly. To work and play cooperatively with other and to take turns. To form positive attachments in friendships with peers and to show sensitivity to their own and to others' needs.

### **Computing**

The children will be exploring Pupil Mash to:

Creating different stories and writing words and sentences.

To explore all the different sounds in 2Beat.  
The children will explore Simple City in Mini Mash using their mouse skills.

### **Science:**

Reflecting on their own experiences, children learn about the four seasons and the weather associated with each season. The children will learn about changes in the natural world around them, including the changing states of matter.

### **Expressive Arts and Design**

The children will look at mixing colours and creating recipes for colours, cooking and playdough.

The children will be learning to independently explore the creative table to create their own work, thinking about the selection of resources and how to manipulate the materials.

The children will create a Diwali lamp with different colours and textures.  
The children will be learning new songs for our Christmas show.

### **History**

The children will talk about the lives of the people around them and their roles in society. The children will know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

The children will be exploring Mary Annings to understand the past through settings, characters and events.

### **PE**

The children will be learning independently to change into/out of their PE kit.

The children will be exploring team games and space awareness.

The children will be exploring movement with music.