



Barn Croft Primary School
Spring 2 2024
Reception Curriculum Newsletter

Children are expected to read at home daily.
Practice on number fluency on Numbots weekly.

Open Homework - Children can complete a piece of writing, research, art, project etc. about minibeasts and bring it to school to share with their peers.
Due Monday 25th March 2024 (optional project)

Maths

We will build on prior learning from the first term to develop the children's subitising (knowing how many there are without counting) and counting skills

- continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals, begin to identify missing parts for numbers within 5
- explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame
- focus on equal and unequal groups when comparing numbers, understand that two equal groups can be called a 'double' and connect this to finger patterns
- sort odd and even numbers according to their 'shape'
- continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern
- order numbers and play track games join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers

This Term's Whole Class Text:

Caterpillar and bean observes the ways plants and insects interact in a gentle introduction to growing for budding scientists. Tadpoles Promise, a lovely funny story showing the life cycle of a butterfly and frog. Eco Girl is an inspirational and heart-warming book that shows the importance of looking after the trees in our world. The Secret of Egg follow the young adventurer as she explores eggs of all shapes and sizes and what secrets could be held within. A Year in Fleurville is a cookbook, a mini guide to gardening, this glorious celebration of community is filled with recipes from all over the world and with simple instructions

English

Engaging with stories and rhymes to embed new words in a range of context with conversations, storytelling and role play. To write labels, sentences, fact information. To draw story maps and label key parts of the story. To write phonetically decodable words. To begin to use capital letters, finger spaces and full stops.

Phonics

Daily phonic lesson

Your child will be learning to read with Read Write Inc. Phonics programme, children will learn to read:

1. Read letters by their sounds
2. Blend these sounds into words
3. Read the words in a story

Understanding the world

We will be guiding children to make sense of their physical world and their community. We will be listening to a broad selection of stories, non-fiction, rhymes and poems to foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge. We will extend their familiarity with words that support understanding across domains. We will be enriching and widening children's vocabulary.
The children will explore the natural world around them, making observations and drawing pictures of plants, animals and changes over time.

Religious Education

The children will be looking at some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. This term will explore new starts, beginnings, spring and what makes us special.

PSHE

To build constructive and respectful relationships, express their own feelings and consider the feelings of others. The children will identify and moderate feelings socially and emotionally, to think about the perspectives of others. The children will talk about the different factors that support health and wellbeing. The children will explore resilience and perseverance in the face of challenge.

Computing

The children will be exploring Pupil Mash to: select colours when painting on the computer. The children will draw pictures on the computer to go with work. To use the keyboard button correctly. To explore creating books and drawings with labels.

Science:

Reflecting on their own experiences, children learn about the four seasons and the weather associated with each season. The children will learn about changes in the natural world around them, including the changing states of matter. The children will be exploring growing and life cycles. They will be observing growing plants and changes of minibeasts. The children will be growing beans and planting vegetables in our planters.

Expressive Arts and Design

The children will look at mixing colours and creating recipes for cooking and playdough/salt dough.

The children will be learning to independently explore the creative table to create their own work, thinking about the selection of resources and how to manipulate the materials.

The children will be making 3d art sculptures using natural resources. To talk about their work and decide whether it is abstract or figurative. The children will be making different mini beast with salt dough.

History

The children will talk about the lives of the people around them and their roles in society. The children will know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. To begin to recognise the order events happen. They will be exploring Mary Annings.

PE

The children will be learning independently to change into/out of their PE kit. The children will be exploring team games and space awareness. The children will be exploring gymnastics.