



Barn Croft Primary School
Autumn 1 2023-2024
Year 1 Curriculum Newsletter

Children are expected to read at home daily.
Practice on Times Tables Rockstars three times weekly.

Open Homework
Children can complete a piece of writing, research, art, project, comic etc. about any area of their learning this half term and bring it to school to share with their peers.
Due Monday 16th October 2023 (optional project)

Maths

Comparison of quantities and part whole relationships

- explain that items can be compared using length/height weight/mass and volume/capacity
- count and compare a set of objects
- use equality and inequality symbols ($= < >$) to compare sets of object and expressions
- explain what a whole is and that a whole can be split into parts
- use a part-whole model to represent a whole partitioned into two or more parts

Numbers 0 to 5

- explain that ordinal numbers show a position and not a set of objects
- partition numbers one to five in different ways then systematically
- find a missing part when one part and the whole is known
- show one more and one less than a number using representations.
- use a bar model to represent a whole partitioned into two parts

This Term's Whole Class Text: Old Bear by Jane Hissey

The animals in the playroom have remembered that Old Bear disappeared long ago. He was put into the attic to protect him from the children's rough play, and with the children being older now, the animals rescue him and bring him back down to the playroom. He becomes the most respected toy and guides the others in their many adventures. The story is a reminder that friendship is important, and that even when we lose something, we can always find it again. It is also a story about the power of love and the importance of never giving up hope.

Maths Fluency

To develop children's number sense and fluency in number facts we follow the NCETM Mastering Number KS1 programme.

Children will:

- subitise within 5, including when using a rekenrek, and re-cap the composition of 5
- develop their understanding of the numbers 6 to 9 using the '5 and a bit' structure
- compare numbers within 10 and use precise mathematical language when doing so
- re-cap the order of numbers within 10 and connect this to '1 more' and '1 less' than a given number

English

Children will learn to write sentences by:

- saying out loud what they are going to write about
- composing a sentence orally before writing it
- sequencing sentences to form short narratives
- re-reading what they have written to check that it makes sense

We develop children's understanding of question words and how to respond to them.

We will also use pictures for our story book to retrieve information and make inferences.

Daily Phonics lessons

Your child will be learning to read using Read Write Inc. RWI helps children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling.

Children will learn to

1. Read letters by their sound
2. Blend these sounds into words
3. Read the words in a story

As well as learning to read and blend real words children will have plenty of opportunities to apply their sound recognition skills on reading 'Nonsense words'.

Religious Education

Hinduism

- Explain the main beliefs
- Look at ways Hindu's celebrate Diwali
- Explore the story of Rama and Sita
- Look at how Lakshmi and Ganesh are worshipped during Diwali

PSHE/RHE

This term we are looking at Road Safety

- Understand why it is important to stay safe when crossing the road
 - To recognize safe places to cross a road
- Understand the difference between safe and risky choices
 - Know different ways to help us stay safe

Computing

We will be working with the ipads to develop:

- * logging on using our own usernames and passwords
 - * Internet Safety
 - * Exploring Purple Mash
- * Exiting programmes and shutting down properly

These are all skills that will take time to build up and we will be coming back to them through the year to keep them fresh in the children's minds.

Handwriting

We will be working hard this term to further develop our handwriting.

We will practice:

- forming lower-case letters in the correct direction, starting and finishing in the right place
- forming capital letters
- forming the digits 0-9 correctly
- writing on the line

Children will also be taught the difference between letters with sticks (ascenders) and those with tails (descenders).

Music

We have weekly music lessons with our specialist music teacher.

We will explore the elements of music: sounds which are fast or slow, high or low, long or short, loud or quiet.

We will compose simple pieces of music using sounds made by our hands, bodies and percussion instruments.

We will also be learning the weather songs: I hear thunder, Its raining its pouring, I can sing a rainbow and The north wind doth blow!

Look out on class dojo for our amazing performances!

Creative Design: Art and Design

Spirals

Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks.

- That drawing is a physical and emotional activity. That when we draw, we can move our whole body.
- That we can control the lines we make by being aware of how we hold a drawing tool, how much pressure we apply, and how fast or slow we move.
- That we can draw from observation or imagination.
- That we can use colour to help our drawings engage others.

Science: Seasonal Changes and Weather

Reflecting on their own experiences, children learn about the four seasons and the weather associated with each.

Pupils explore how seasonal changes affect trees, daylight hours and our choices about outfits.

They will plan and carry out their own weather reports, considering the knowledge required for this job.

Look out for these on Class Dojo!

PE

In PE we will be developing children's ability

- To catch and throw a ball
- To be able to move and run safely and identify space and use it effectively.
- To improve coordination and speed whilst travelling.
- To work safely in a small team.