



**Barn Croft Primary School
Autumn 1 2023-2024
Year 2 Curriculum Newsletter**

Children are expected to read at home daily.
Practice on Times Tables Rockstars three times weekly.

Open Homework
Children can complete a piece of writing, research, art, project, comic etc. about any area of their learning this half term and bring it to school to share with their peers.
Due Monday 16th October 2023 (optional project)

Maths
Numbers 10 – 100

- Understanding that one ten is equivalent to ten ones.
- Multiples of ten can be represented using their names or using numerals.
- We can count in multiples of ten.
- 0–100 number line can be used to estimate the position of multiples of ten.
- Adding and subtracting multiples of ten.

This Term's Whole Class Text: Stories of Anansi

Anansi is a trickster spider who is known for his cleverness and cunning. He is often portrayed as a mischievous character who is always getting into trouble. However, he is also a wise and resourceful character who is always able to find a way to get out of trouble. Anansi is a popular character in West African and Caribbean folklore, and his stories have been told for generations. He is a symbol of intelligence, creativity, and the power of storytelling. His stories often teach valuable lessons about life, such as the importance of wisdom, courage, and trickery.

English

- To plan and retell a story.
- To be able to plan and write a letter of complaint.
- To continue to punctuate my writing.
- To use grammatical features including; adjectives, verbs, contractions, conjunctions, commands, expanded noun phrases and adverbs in my writing.

Reading

The skills that we are focusing on this term are predicting, inferring and retrieving.

We will also be:

- Identifying characters and settings
- Sequencing key events
- Saying whether a statement is true or false
- Explaining the meaning of key and new words

Science – Habitats

Considering the life processes that all living things have in common, pupils classify objects into alive, was once alive or has never been alive. Pupils explore global habitats, naming plants and animals that can be found there. They learn how a range of different living things depend on each other for food or shelter. Pupils explore this further by creating food chains to show the sequence that living things eat each other for energy to grow and stay healthy.

Religious Education

Children will be learning about the religion Hinduism. Their lessons will include:

- The story of the birth of Krishna and how it is celebrated.
- To research and understand how Hindus care for others and why this is important.
- To explain which places are special to Hindus.

PSHE/RHE

Our topic this term is called '**Tying Shoelaces**'. Our learning outcomes are:

- Know the reasons to make sure your laces are tied.
- Know rules to keep yourself and others safe
- Understand the differences between safe and risky choices

Our No outsiders book is - ***The First Slodge*** by Jeanne Willis.
L.I. To understand how we share the world

Computing Online Safety

Our aims this term in computing are:

- To know how to refine searches using the Search tool.
- To know how to share work electronically using the display boards.
- To have some knowledge and understanding about sharing more globally on the Internet
- To understand how we talk to others when they are not there in front of us.
- To open and send simple online communications in the form of email.
- To understand that information put online leaves a digital footprint or trail.
- To identify the steps that can be taken to keep personal data and hardware secure.

Humanities: History

Travel and Transport

In our history lessons this term we will be exploring:

- How did the wheel begin to change lives?
How much has changed?
- Did everyone welcome the railways?
How has the car developed and did everyone benefit?
- How much has changed since the Wright Flyer?
- How has transport changed over time?

Creative Design: Design and Technology Mechanisms: Fairground Wheel

In this unit Year 2 will:

- Design and label a wheel.
- Consider the designs of others and make comments about their practicality or appeal.
- Consider the materials, shape, construction and mechanisms of their wheel.
- Label their designs.
- Build a stable structure with a rotating wheel.
- Test and adapt their designs as necessary.
- Follow a design plan to make a completed model of the wheel

PE

PE lessons will take place every Thursday and all children are expected to change into their PE kits.

This half term our focus is **Athletics** where children will continue to develop:

- Movement skills
- Working as a team; and
- Co-ordination and body balance