



Barn Croft Primary School Spring 2 2023-2024 Year 2 Curriculum Newsletter

Children are expected to read at home daily.

Practice on Times Tables Rockstars three times weekly.

Open Homework

Children can complete a piece of writing, research, art, project, comic etc. about any area of their learning this half term and bring it to school to share with their peers.

Due Monday 25th March 2024 (optional project)

Maths Multiplication and Division

- recall and use multiplication and division facts for the 2, 5 and 10 multiplication
 Tables
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs
- show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
 - solve problems involving multiplication and division

This Term's Whole Class Text: George's Marvellous Medicine

The book tells the story of a young boy called George who is fed up with his bad-tempered Grandmother. He concocts a special medicine for her using all the ingredients available in his house, with some very unexpected results!

English

Fiction

-To write a letter -To create a poem

Non Fiction

- To write instructions
- To use grammatical features including; adjectives, verbs, contractions, conjunctions, commands, expanded noun phrases and adverbs in my

Reading

The skills that we are focusing on this term are predicting, inferring and retrieving.

We will also be:
-Identifying characters and
settings
-Sequencing key events
Saying whether a statement is
true or false
-Explaining the meaning of key
and new words

Science Animals -Life Cycles and Health

Identifying and describing the different stages of animal life cycles, including that of humans, recording and interpreting data to show growth in humans and explaining how to keep healthy.

Religious Education Christianity

To discuss how Christians begin their journey of faith. To explain how the disciples felt on Easter Sunday. To explain how Christians celebrate Easter.

PSHE/RHE

Our topic this half term is called 'Feelings and Emotions'. Our learning outcomes are:

-To recognise and name emotions and their physical effects -Know the difference between pleasant and unpleasant emotions -To learn a range of skills for coping with uncomfortable emotions -Understand that feelings can be communicated with and without words Our No Outsider's book is - Just Because by Rebecca Elliot -

L.I. To feel proud of being different

Computing Questioning

Our aims this term in computing are:

- -To show that the information provided on pictograms is of limited use beyond answering simple questions.
- -To use yes/no questions to separate information. To construct a binary tree to separate different items
- -Use 2Question (a binary tree) to answer auestions.
- -To use a database to answer more complex search questions.
- -To use the Search tool to find information.

Humanities: Geography

Comparing countries in the UK

What is the UK?

Where do people live in the UK?

What are the capital cities of the UK?

Which UK cities have we visited?

What is it like in a capital city?

What would you write in a postcard from a capital city?

Art and Design **Exploring the world through Mono Print**

Drawing from image and film Drawing small Introducing mono print Explore a theme or narrative Reflect, share, and discuss

Pupil will develop skills requires in athletic activities such as running a different speeds, jumping and throwing. In all athletic based activities, pupils will engage in performing skills and measuring performance, competing to improve on their own score and against others. They are given opportunities to work collaboratively as well as independently. They will learn how to improve by identifying areas of strength as well as areas to develop.