



Barn Croft Primary School
Spring 1 2023-2024
Year 3 Curriculum Newsletter

Children are expected to read at home daily.
Practice on Times Tables Rockstars three times weekly.

Open Homework

Children can complete a piece of writing, research, art, project, comic etc. about any area of their learning this half term and bring it to school to share with their peers.

Maths

Right angles. Draw triangles and quadrilaterals identifying vertices; Identify right angles; Compare rectangles and squares; Investigate triangles from squares and rectangles; Joining right angles to make Right angled polygons; Investigate drawing other polygons with right angles;

Manipulating the additive relationship and securing mental calculation; Add three addends; Subtract two and three digit numbers, bridging a multiple of 10; Finding the difference; Identifying the order of addition and subtraction in problems; Solve multi step problems; Use knowledge of additive relationship to rearrange equations before solving

This Term's Whole Class Text: The Orchard Book of First Greek Myths, by Saviour Pirotta

We will be reading some of the Greek Myths retold in this illustrated version of the stories, such as discovering what happened to Daedalus and Icarus, finding out about the Minotaur in his Labyrinth and learning the secret within Pandora's Treasure Chest. We will consider the messages or morals contained in the stories and whether they are still valid today.

English

Exploring how characters and settings are developed through description, comparison and dialogue, as well as how lessons can be taught through stories, leading to independently retelling a myth.

Exploring the structure and features of a non-fiction text leading to independently writing a non-chronological text - using formal language, the correct text structure and correct grammar.

Reading

Retrieving and recording information from a text.
Deciding if statements about a text are true or false.
Using inference to gain additional information about a character's thoughts and feelings from their actions, their speech and from the events in the story.
Making predictions.
Evaluating a character.
Summarising part of a text.
Comparing a text with others they have read.

Science – Materials: Rocks and soil

Observing the appearance and physical properties of rocks, children compare and group different rock samples. They learn about how fossils and soils are formed and record soil drainage rates in a bar chart.

Religious Education - Hinduism

We will look at how people of the Hindu faith worship god and know which places are special to Hindu people. We will link this knowledge to specific locations in India.

PSHE/RHE

Keeping Safe, focusing on tying shoelaces. We will be reading *Two Monsters* by David McKee as part of our No Outsiders work and discussing how seeing things from another's point of view can help resolve problems.

Computing – Spreadsheets

Children will learn to:

- add and edit data in a table layout.
- find out how spreadsheet programs can automatically create graphs from data
- use the 'more than', 'less than' and 'equals' tools to compare different numbers and help to work out solutions to calculations.
- use the 'spin' tool to count through times tables
- describe a cell location in a spreadsheet using the notation of a letter for the column followed by a number for the row
- find specified locations in a spreadsheet

Humanities: History **Ancient Greece**

We will be looking at what we know about Ancient Greece, including:

- What people believed
- Alexander the Great
- How Ancient Greece has influenced our lives today
- How equal the society was

Creative Design: Art

Children will:

- explore historical artwork through looking, talking and drawing
- use collage to explore the elements of a work of art
- continue to develop their collaging skills, thinking about colour, shapes, and composition.
- work into their collages to create definition and dimension

French - playground games - numbers and age

We will count in French from one to twelve, recognise the written number words, ask how old someone is and answer the same question, comparing sentence structures in French and English, and practising all the vocabulary by playing counting and some traditional French games

PE: Athletics

Children will develop basic running, jumping and throwing techniques. They will be set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. They will think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best. They will be given opportunities to measure, time and record scores.