



Barn Croft Primary School
Spring 2 2023-2024
Year 3 Curriculum Newsletter

Children are expected to read at home daily.
Practice on Times Tables Rockstars three times weekly.

Open Homework

Children can complete a piece of writing, research, art, project, comic etc. about any area of their learning this half term and bring it to school to share with their peers.

Maths

Manipulating the additive relationship and securing mental calculation; Add three addends; Subtract two and three digit numbers, bridging a multiple of 10; recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables; write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods; solve problems, including missing number problems, involving multiplication and division.

This Term's Whole Class Text:

We will begin by reading a non-fiction text, 'The Story of Tutankhamun,' by Patricia Cleveland Peck, to give us some background knowledge about Ancient Egypt. We will then move onto our fiction text, 'Secrets of a Sun King,' by Emma Carroll. This is the story of Lilian, who finds a mysterious parcel on her grandad's doorstep and discovers that it was sent by a famous Egyptologist. It is the key to an ancient story of a King, a tomb and a journey to return the package to its resting place and to break the deadly pharaoh's curse.

English

Exploring how characters and settings are developed through description, comparison and dialogue, as well as how an adventure story is constructed We will look at the structure and features of an instructional non-fiction text leading to independently writing one of our own.

Reading

Retrieving and recording information from a text.
Deciding if statements about a text are true or false.
Using inference to gain additional information about a character's thoughts and feelings from their actions, their speech and from the events in the story.
Making predictions.
Evaluating a character.
Summarising part of a text.
Comparing a text with others they have read.

Science – Materials: Rocks and soil

Observing the appearance and physical properties of rocks, we will compare and group different rock samples. We will learn about how fossils and soils are formed and record soil drainage rates in a bar chart.

Religious Education - Christianity

We will explore what Easter means to Christians and begin to understand how and why Christians observe Lent. We will make a link with fasting in other religions and discuss what we would give up and why. We will also be exploring and retelling the Easter story.

PSHE/RHE

Keeping Healthy, focusing on taking medicines safely. This unit will reinforce that children should never take medicines of any kind by themselves and should only take medicines given to them by a trusted adult or medical professional.

Computing – Touch Typing

We will understand typing terminology and the correct way to sit at the keyboard. We will learn how to use the home, top and bottom row keys.

We will practise and improve typing for home, bottom, and top rows and practise the keys typed with the left and right hand.

Humanities: Geography **Mountains, Volcanoes and Earthquakes**

We will be looking at physical geography and asking:

- What is the Earth made of?
- How are mountains and volcanoes formed?
- How do earthquakes and volcanic eruptions happen?
- What are the effects of earthquakes and volcanic eruptions?

Finally, we will look at everything we have learnt and ask whether the benefits of living near a volcano outweigh the risks.

Creative Design: Design and Technology **Structures: Constructing a castle**

We will:

- identify and learn about the key features of a castle
- Recognise how multiple shapes (2D and 3D) are combined to form a strong and stable structure
- Design a recycled-material castle
- Construct 3D nets
- Construct and evaluate their final product.

French - In a French classroom

We will continue to revise our previous vocabulary and will move into the classroom... this will include responding to common classroom instructions through games; learning vocabulary for classroom items; and understanding that every French noun is either 'masculine' or 'feminine.'

PE: Basketball

Basketball is an invasion game. We will develop our understanding of the attacking and defending principles of invasion games. We will have to think about how we use skills, strategies and tactics to outwit the opposition. We will develop an understanding of the importance of fair play and honesty as well as evaluating their own and others' performance.