



Barn Croft Primary School
Spring 2 2023-2024
Year 4 Curriculum Newsletter



Children are expected to read at home daily.
Practice on Times Tables Rockstars three times weekly.

Open Homework
Children can complete a piece of writing, research, art, project, comic etc. about any area of their learning this half term and bring it to school to share with their peers.
Due last week before half term (optional project)

Maths

Children will learn how to describe movement of shapes on a grid, translate irregular shapes and review and advance their learning and knowledge on fractions.

Number fluency will continue so that all pupils can consolidate their times table knowledge and should be encouraged to practice at home on TT Rock stars and Num-Bots.

This Term's Whole Class Text: Krindlekrax by Philip Ridley.

This book is about a nine-year-old boy named Ruskin Splinter who wants to be the hero of the school play, but is criticized for his appearance and squeaky voice. The story takes place in Lizard Street, a town with cracked pavements and a larger than life secret!

English

Children will have the opportunity to focus on learning and developing persuasive writing skills through formal and informal letters and create a newspaper report on Lizard Street. They will focus on the process of planning, writing, editing, redrafting and publishing their writing.

Reading

Children will develop their confidence reading aloud with expression and will use their inference skills on character dialogue and actions, and back it up with evidence from the text. They will also summarise and predict the endings of chapters.

Science – Sound and vibrations

Children will explore sounds and the relationship, between vibrations, and what they hear. They will explore how pitch and volume can be altered and how sound can be insulated using different materials.

Religious Education

Hinduism - What does it mean to be a Hindu in Britain today?

Children will learn about key aspects of Hindu belief and worship. The diverse way of life, spiritual practices and beliefs of Hindu people. We are focusing on British Hindus, and the great diversity in British Hinduism. We will find out some key Hindu beliefs, and how these are expressed in thoughts and actions. We will also think about being a Hindu in Britain today.

PSHE/RHE

Our 'No Outsiders' book this half term is The Flower by John Light and explores why it is good to ask questions about the world. We shall finish off bicycle safety and then move on to being safe when we are out and why it is important to come home on time.

Computing

Information Technology

Writing for different audiences – children will learn that technology can be used to organise, reorganise, develop and explore ideas, and that working with information in this way can aid understanding. Children will have opportunities to discuss their experiences of ICT and learn how it is used in the wider world.

They will continue to use TT Rock Stars for their times tables.

Humanities

Geography

We shall be looking at Migration. Understanding what it means, that there are different types of migration, what causes people to migrate, how migration affects people and places and how it affects the world. They will also learn about the Windrush Generation and complete an extended report on their learning at the end of the unit.

Art and Design

Exploring Pattern

Exploring how we can use colour, line and shape to create patterns, including repeating patterns.

That the act of making drawings can be mindful.

That we can use line, shape and colour to create patterns.

That we can use folding, cutting and collage to help us create pattern.

That we can create repeated patterns to apply to a range of products or outcomes.

French

Responding to common classroom instructions through games. Learning vocabulary for classroom items. Understanding that every French noun is either 'masculine' or 'feminine'

PE – Football

Football is an invasion game. In this unit, pupils will develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils will have to think about how they use their skills, strategies and tactics to outwit the opposition.